

Day 11 Schedule: Grade 5 3-30-20

Subject	NJSLS	Minutes per day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	RI 5.3, 5.8, 5.10, W 5.4, 5.10	40	Read leveled reader, “Kangaroos.” (link on Google Classroom) Answer questions about the text.	
ELA Ms. Cerny	RI 5.3, 5.8, 5.10, W 5.4, 5.10	40	Read leveled reader, “Kangaroos.” (link on Google Classroom) Answer questions about the text.	
ELA Ms. Velasquez	RI 5.3, 5.8, 5.10, W 5.4, 5.10	40	Read “Kangaroos” Leveled Reader. Link to the book is on Google Classroom. Complete personal response questions	
Math Ms. Dwyer/Ms. Velasquez	5.MD.A.1	40	<ol style="list-style-type: none"> 1. Watch Customary Units Brainpop video (link on Google Classroom) 2. Take Brainpop Quiz in Review Mode 3. Work on your 5th Grade Khan Academy Mission or Freckle 	
Math Mr. Romano	NBT.B.7 & NBT.A.4	40	Problem of the Day - Money - adding and subtracting decimals - Freckle Activity	
Science Mrs. DiLascio	5-ESS2-2 RI.5.1, MP.2,MP.4		Topic 4 - Earth’s Water: Lesson 2 – read pages 129,143,144, 158, 159 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	SOC.6.1.8.B.1.a	30	Southwest Native Americans Reading What do you know about each group questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 1: Dairy Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.L.1 WL.7.1.NM.B.L.1.a WL.7.1.NM.C.L.1.a	30	Watch the video “Learn Chinese colors” and complete the assignment on google classroom.	
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Practice basic greetings and practice writing dates in the target language.	
Dance	VPA 1.4.8.B.1	30	Dance & Health Benefits Article & Questions	
Theatre	VPA 1.2.5.A.3 1.1.5.C.1	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

ESL services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 12 Schedule: Grade 5 3-31-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W.5.2, 5.9, 5.10	40	Thinking Beyond the Text Writing Assignment on Google Classroom Respond to reading of "Kangaroos" in leveled reader	
ELA Ms. Velasquez	RI 5.2, 5.4, 5.10	40	Read "Animals in Danger" in Write-In Reader" p.92-93. The link to Write-In Reader is on Google Classroom. Complete target vocabulary questions (p. 92-93). Turn in your document when completed.	
ELA Ms. Cerny	W.5.2, 5.9, 5.10	40	Thinking Beyond the Text Writing Assignment on Google Classroom Respond to reading of "Kangaroos" in leveled reader	
Math Ms. Dwyer/Ms. Velasquez	5.MD.A.1	40	<ol style="list-style-type: none"> 1. Watch video on customary units of length (link in google classroom) Write down problems along with the teacher. 2. IXL Skill: Z.2 3. Work on your 5th Grade Khan Academy Mission or Freckle 	
Math Mr. Romano	NBT.B.7	40	Multiplying Decimals - Money Earned and Distance traveled	
Science Mrs. DiLascio	5-ESS2-2 RI.5.1		Topic 4- -Earth's Water: Lesson 3 – read pages 164,165,168 & 169 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone & Mr. Maroules	SOC.6.1.8.B.1.a	30	Plains Native Americans Reading What do you know about each group questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 2: Protein Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom (practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C.2 WL.7.1.NM.B.C.5 WL.7.1.NM.C.4	30	Watch videos about color RED in Chinese culture. Explore the reasons why people love red for happy occasions like Spring Festival and wedding days; Complete assignment on google classroom.	
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4	30	Read about a famous Spanish figure and answer comprehension questions.	
Dance	VPA 1.3.5.A.5	30	Hip Hop Dance Tutorial & Questions	

Theatre	VPA1.1.5.C.3 1.3.5.C.CS1	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	
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Related Services will be conducted on an independent schedule

Day 13 Schedule: Grade 5 4-1-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Reading and Writing Mrs. Cevtillo	RI 5. 1, 5.2, 5.3, 5.10, W.5.5	40	Read, "Everglades Forever." (link to Journeys is in Google Classroom) p. 236-249 Complete Write About Reading on p. 253. Turn in Document upon completion.	
ELA Reading and Writing Ms. Cerny	RL5.1, RL5.3, W6.3	40	Freckle- "The Boston Tea Party" (Read, complete multiple choice questions, and define vocabulary.	
ELA Ms. Velasquez	RI 5.2, 5.4, 5.10	40	Read "Bison Come Back to the Plains" in Write-In Reader" p.94-100. The link to Write-In Reader is on Google Classroom. Complete Stop Think Write questions (p. 94-100). Turn in your document when completed	
Math Ms. Dwyer/Ms. Velasquez	5.MD.A.1	40	<ol style="list-style-type: none"> 1. Watch video on google classroom on customary units of capacity (write down problems along with teacher) 2. IXL Skill: Z.4 3. Work on your 5th Grade Khan Academy Mission or Freckle 	
Math Mr. Romano	NBT.B.7 & NBT.B.5	40	Dividing Decimals and whole numbers - how much do I owe? Students take a virtual trip to a restaurant and split the bill.	
Science Mrs. DiLascio	5-ESS3-1 RI.5.3, W.5.8,MP.2		Topic 5 - Human Impacts on Earth's Systems Lesson 1 – read pages 188, 189,190,191,192 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	SOC.6.1.8.B.1.a	30	Great Basin Native Americans Reading What do you know about each group questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 3: Vegetables Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.C.5 WL.7.1.NM.A.5 VPA.1.3.P.D.3	30	Watch videos about Chinese Opera mask art and learn about how different colors are used to reveal the characters' personalities. Complete your assignment on google classroom.	

Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Practice weather expressions in the target language.	
Dance	VPA 1.3.5.A.5 VPA 1.4.5.B.2	30	Hip Hop dance review, practice, and self-assessment	
Theatre	VPA 1.1.5.C.3	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

ESL services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 14 Schedule: Grade 5 4-2-20

Subject	NJSLS	Minutes per day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI 5.2, RI 5.4, RI 5.10	40	Newsela article, "People and Invasive Species," Read article and take quiz.	
ELA Ms. Velasquez	RI 5.2, 5.4, 5.10	40	Reread "Bison Come Back to the Plains" in Write-In Reader" p.94-100. The link to Write-In Reader is on Google Classroom. Complete Look Back and Respond questions (p. 101). Turn in your document when completed	
ELA Ms. Cerny	W5.1, W5.4, W5.6	40	Use evidence from "The Boston Tea Party" to construct a written argument response on whether or not dumping tea into the harbor was a productive way to react. Revise sentences to check grammar.	
Math Ms. Dwyer/Ms. Velasquez	5.MD.A.1	40	<ol style="list-style-type: none"> 1. Watch video on customary units of weight (write down problems along with teacher) 2. IXL Z.3 3. Work on your 5th Grade Khan Academy Mission or Freckle 	
Math Mr. Romano	NBT.A.3 & NBT.A.4	40	Comparing and Rounding decimals: >, <, or =	
Science Mrs. DiLascio	5-ESS3-1 RI.5.3 W.5.8 MP.2		Topic 5 - Human Impacts on Earth's Systems: Lesson 2 – read pages 198, 199, 200, 201, 202, 202 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	SOC.6.1.8.B.1.a		Eastern Woodlands Native Americans Reading What do you know about each group questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 4: Grain Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1.2.5.A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	

Mandarin	WL.7.1.NM.C.5 WL.7.1.NM.A.5	30	Watch videos introducing Chinese traditional costumes, learn about how the costume changes with social development, and then complete assignments on google classroom.	
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Practice writing dates.	
Dance	VPA.1.1.5.A.2	30	Improvisation Techniques: Article & Questions	
Theatre	VPA1.2.5.1.CS2 1.2.5.A.3	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

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Related Services will be conducted on an independent schedule

Day 15 Schedule: Grade 5 4-3-20

Subject	NJSLS	Minutes per day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI 5.1,5.2, 10 W.5.2,	40	Read the article,"The Case Against Soda." (Google Doc Linked on Classroom) Respond to the writing prompt.	
ELA Ms. Velasquez	RI 5.1, RI 5.2, RI 5,10 W.5.2	40	Read the article,"Honey to Bee." (Google Classroom linked to ReadWorks). Question set, vocabulary and writing task	
ELA Ms. Cerny	RI 5.1,5.2, 10 W.5.2,	40	Read the article,"The Case Against Soda." (Google Doc Linked on Classroom) Respond to the writing prompt.	
Math Ms. Dwyer/Ms. Velasquez	5.MD.3 and 5.MD.4	40	<ol style="list-style-type: none"> 1. Complete google form on Volume (link on Google Classroom) 2. Complete Quizizz of 5th Grade Content Review (code on Google Classroom) 3. Work on Khan Academy Mission or Freckle Domains 	
Math Mr. Romano	PFL.9.1.8.B.1	40	Credit vs. Debit - Managing your money	
Science Mrs. DiLascio	5-ESS3-1 RI.5.3,MP.2		Topic 5 - Human Impacts on Earth's Systems Lesson 3 – read pages 162,186, 204,208,209 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	SOC.6.1.8.B.1.a	30	Pacific Northwest Native Americans Reading What do you know about each group questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.B.2 HPE.2.1.6.B.4	30	Students will complete various food group assignments related to MyPlate. Day 5:Fruit Food Group	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA.1..2.5A3 VPA.1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA.1.1.8C3 VPA1.3.8B2 VPA.1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.5 WL.7.1.NM.C.C.7	30	Watch videos introducing 4 Chinese Legendary love stories and compare them with American stories.	

			Analysis how these stories reveal cultural differences and complete assignment on google classroom.
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4 WL.7.1.NM.C.C.7	30	Research about 5 South American animals and write 3 facts and their habitat
Dance	VPA 1.1.5.A.2	30	Improvisation Video reflection & questions
Theatre	VPA 1.1.5.C.2	30	From Swamp To Stage: Creating a Musical Project on Google Classroom

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Day 16 Schedule: Grade 5 4-6-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI 5.1, 5.8, 5.10 W. 5.3	40	Read the "Popularity of Pets" on Google Classroom Do writing response based on article	
ELA Ms. Velasquez	NJSLSA.RI1, NJSLSA.RI4	40	Freckle: "LeBron James" (Read, complete multiple choice questions, and complete the narrative writing portion of assignment)	
ELA Ms. Cerny	RI 5.1, 5.8, 5.10 W. 5.3	40	Read the "Popularity of Pets" on Google Classroom Do writing response based on article	
Math Ms. Dwyer/Ms. Velasquez	5.NBT.7	40	<ol style="list-style-type: none"> 1. Complete google form on Decimal Operations (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains 	
Math Mr. Romano	MA.5.NF.A.1	40	Finding the Least Common Multiple/Common Denominator for two fractions	
Science Mrs. DiLascio	5-ESS3-1 RI.5.3		Topic 5 - Human Impacts on Earth's Systems Lesson 4 – read pages 214,215,218,219 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	SOC.6.1.8.B.1.a	30	Hopi Reading What do you know about each tribe questions	
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	

Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C.1 LA.RL.5.2	30	Watch Journey to the West episode and summarize the characters personalities. Complete assignment on google classroom.	
Spanish	WL.7.1.NM.B.L.1.a WL.7.1.NM.A.2	30	Practice telling time in the target language, notice the difference between Es la and Son las.	
Dance	VPA 1.4.8.A.6	30	Choreography tools: article & questions	
Theatre	VPA1.1.5.C.2	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

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Day 17 Schedule: Grade 5 4-7-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI 5.1, 5.8, 5.10 W. 5.3	40	Read "A Pet Iguana" on Google Classroom Complete writing response in Google	
ELA Ms. Velasquez	RI 5.1, RI 5.2, RI 5.10, W.5.2	40	Read the article, "They Call Them Apaches" (Google Classroom linked to ReadWorks). Question set, vocabulary and writing task	
ELA Ms. Cerny	RI 5.1, 5.8, 5.10 W. 5.3	40	Read "A Pet Iguana" on Google Classroom Complete writing response in Google	
Math Ms. Dwyer/Ms. Velasquez	5.NBT.3	40	1. Complete google form on Read, Write and Compare Decimals (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains	
Math Mr. Romano	MA.5.NF.A.1 & MA.5.NF.A.2	40	Fraction addition and subtraction word problems - finding a common denominator	
Science Mrs. DiLascio	5-ESS1.1 RI.5.8		Topic 6 – Solar System Lesson 1 – read pages 238,239,240,241,242 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone Mr. Maroules	SOC.6.1.8.B.1.a	30	Inuit Reading Inuit Question	
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.	

Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C.1 WL.7.1.NM.C.C.1	30	Watch videos about Chinese fable stories, understand the main ideas which can present different oriental thoughts. and complete assignments on google classroom.	
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4 WL.7.1.NM.C.C.7	30	Read about a famous Spanish baseball player and respond to comprehensive questions.	
Dance	VPA 1.3.8.A.4 VPA 1.1.5.A.3	30	Choreography Creative Project Part 1	
Theatre	VPA1.1.5.C.2	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 18 Schedule: Grade 5 4-8-20

Subject	NJSLS	Minutes. per Day (at least)	Assignments	Parent Signature upon completion
ELA: Mrs. Cevetillo	RI5.2, RI5.4	40	Freckle "Comic Books" (Students will read, define new vocabulary words, and answer multiple choice questions on the text.)	
ELA Ms. Velasquez	RI5.2, RI5.4	40	Freckle "Cartoonist" (Students will read, define new vocabulary words, and answer multiple choice questions on the text.)	
ELA Ms. Cerny	RI5.2, RI5.4	40	Freckle "Comic Books" (Students will read, define new vocabulary words, and answer multiple choice questions on the text.)	
Math Ms. Dwyer//Ms. Velasquez	5.NBT.2	40	1. Complete google form on Read, Write and Compare Decimals (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains	
Math Mr. Romano	MA.5.NF.B & MA.5.NF.B.3	40	Finding part of a whole/group - word problems using fraction multiplication and division	
Science Mrs. DiLascio	5-ESS1.1 RI5.8		Topic 6 – Solar System - Lesson 2 – read pages 47, 48, 82-83,101, 102, 250,251 – do all questions on the assigned reading pages	
Social Studies	SOC.6.1.8.B.1.a	30	Iroquois Reading	

Mr. Barone Mr. Maroules			Iroquois Questions	
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C.1 WL.7.1.NM.C.C.1	30	Watch videos introducing Confucius whose thoughts have influenced Chinese people for thousands of years and complete assignments on google classroom.	
Spanish	WL.7.1.NM.B.L.1. a WL.7.1.NM.A.2	30	Identify weather expressions and seasons in the target language.	
Dance	VPA 1.3.8.A.4 VPA 1.1.5.A.3	30	Choreography Creative Project Part 2	
Theatre	VPA 1.1.5.C.2 1.1.5.A.1	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

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Day 19 Schedule: Grade 5 4-9-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W5.3, W5.4, W5.6	40	Freckle "Comic Books" (Students will pretend to be a comic book writer, choose or create their own super hero, and write a story for the super hero with the theme of good over evil.	
ELA Ms. Cerny	W5.3, W5.4, W5.6	40	Freckle "Comic Books" (Students will pretend to be a comic book writer, choose or create their own super hero, and write a story for the super hero with the theme of good over evil.	
ELA Ms. Velasquez	RI 5.1, RI 5.2, RI W.5.2		Read the article, "Cicadas: No Ordinary Bugs" (Google Classroom linked to ReadWorks). Question set, vocabulary and writing task	
Math Ms. Dwyer/Velasquez	5.NBT.1	40	1. Complete google form on Place Value (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains	
Math Mr. Romano	MA.5.NF.B.6	40	Multiplying/Dividing whole numbers and fractions	

Science Mrs. DiLascio	5-ESS1.1 RI5.8, MP.2,MP.4		Topic 6 – Solar System: Lesson 3 – read pages 256,257,258,259, 260, 261 – do all questions on the assigned reading pages.	
Social Studies Mr. Barone & Mr. Maroules	SOC.6.1.8.B.1.a	30	Nez Perce Reading Nez Perce Questions	
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.	
Spanish/Mandarin				
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S 2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Mandarin	WL.7.1.NM.A.C. 1 WL.7.1.NM.C.C. 1	30	Watch videos about HuaMulan who is a real character in history and whose story has been made into the movies Mulan and learn about Chinese history and social customs at that time. Complete assignment on google classroom.	
Spanish	WL.7.1.NM.B.L.1 .a WL.7.1.NM.A.2	30	Practice months of the year and identify weather expressions.	
Dance	VPA 1.1.5.A.3 VPA 1.4.5.B.5	30	Hip Hop dance critique & answer questions	
Theatre	VPA 1.1.5.C.4 1.3.5.C.2	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 20 Schedule: Grade 5 4-20-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	RI 5.3, 5.8, 5.10,	40	Read “Cougars” in Journeys p.294-305. The link to the textbook is on Google Classroom.	
ELA Ms. Cerny	RI 5.3, 5.8, 5.10,	40	Read “Cougars” in Journeys p.294-305. The link to the textbook is on Google Classroom.	
ELA Ms. Velasquez	NJSLSA.RI.1 NJSLSA.RI.4, NJSLSA.W5.1		Freckle: “Walt Disney” (read, complete multiple choice questions, and complete the narrative writing portion of the assignment)	

Math Ms. Dwyer/Ms. Velasquez	5.NBT.5	40	1. Complete google form on Multiplication (link on Google Classroom) 2. Work on Khan Academy Mission or Freckle Domains	
Math Mr. Romano	MA.5.NF.B.6	40	Multiplying Mixed Number and fractions - convert mixed numbers to improper fractions	
Science Mrs. DiLascio	5-ESS1.1 RI5.8,MP.2, MP.4		Topic 7 – Patterns in Space - Lesson 1 – read pages 277, 278, 280, 281, 282 – do all questions on the assigned reading pages	
Social Studies Mr. Barone Mr. Maroules	SOC.6.1.8.B.1.a	30	Pawnee Reading Pawnee Questions	
Comprehensive Health & Physical Education Vanasco	HPE.2.1.6.B.CS1 HPE.2.1.6.B.1 HPE.2.1.6.B.3	30	Students will complete a 5 Day Food Journal. Use MyPlate chart on Page 2 for guidance. After 5 days are complete, students will complete reflection questions on Page 3.	
Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.1	30	Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.	
Mandarin	WL.7.1.NM.A.1 WL.7.1.NM.C.C.1	30	Watch “Home with Kids-5” and compare the similarities and differences in kids’ family education in both countries, complete assignment on google classroom.	
Spanish	WL.7.1.NM.C.C.2 WL.7.1.NM.B.4 WL.7.1.NM.C.C.7	30	Read about Peru’s climate and compare it with New Jersey	
Dance	VPA 1.1.5.A.3 VPA 1.4.5.B.3	30	Contemporary dance video critique & answer questions	
Theatre	1.1.5.C.3	30	From Swamp To Stage: Creating a Musical Project on Google Classroom	

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Related Services will be conducted on an independent schedule